

F**A****M****I****L****Y****Deuteronomy 6:7***Bible Time*

Use the following suggestions and Bible passages to talk with your grade-schooler or teenager about Bible teachings any time, including during Family BibleTime. Additional ideas may be found in your family members' Sunday School resources. Check out the Family BibleTime planning helps on page 5 of this *Life Truths Learner Guide*.

Leading Children*John 9:1-34*

Blindfold your child, take hold of her arm, and lead her around the house. After a minute or two, remove your hand from her arm and guide her with your voice only (you can walk in front of her so she can follow your voice as well as directions you give her, or simply give her directions). After another minute or two, allow her to try to walk without any guidance other than your stopping her from harming herself or something. If time permits, consider swapping places and repeating the process.

Ask your child what it felt like to walk without being able to see where she was going. Talk about the fact that for people who are blind, they experience that issue all day, every day. Indicate that today's Bible story tells about a man who had been born blind and lived that way until Jesus made him see. Have your child read John 9:1-12 from her Bible. Invite your child to retell the story to this point, clarifying any points she may have failed to grasp, then summarize the rest of the story (vv. 13-34).

Ask your child if she thinks this was a miracle. Have her review for you what a miracle is and why Jesus was able to perform this miracle. Help her see what a wonderful and marvelous thing it is that Jesus can perform miracles and heal people. Point out that Jesus doesn't always choose to perform miracles, and that people do not always understand His reason for the choices He makes. Emphasize, however, that sometimes Jesus does still choose to heal people today. Lead your child to thank Jesus for His miracles.

Leading Students*John 5:17-23,36-42,46-47*

Hold today's devotional time in the kitchen. Gather a raw egg for each child and place in individual bowls. Lead teens in a contest to see who can completely separate the yolk from the white of the egg and be the first person to do it. After several minutes of competition, stop the contest and examine eggs. Make the point that no one has been able to completely separate the yolk from the white. Point out that just as the yolk and white cannot be completely separated, the same is true of Jesus and God. You cannot believe in one without the other because they are one and the same.

Read John 5:17-23. Ask what these verses say about Jesus and the Father. Point out that Jesus said the Father is still working. He worked through Jesus. Today, He works through us. Ask: How can we know what work the Father wants us to do? How is God working around us and among our family today?

Distribute a piece of paper to each family member. On the top half, direct each person to list things God is leading him or her to do as an individual. On the bottom, instruct members to list things God is showing them that He wants the family to do. Share these lists and combine the lists of family actions into one list. Plan how and when these can be accomplished and write them on the family calendar.

Place the sheets of paper on the floor. Encircle them and pray over the lists, asking God to work in and through your family.